



1

In the frame of project QYCGuidance, supported by Erasmus+ Programme of the European Union

#### **Conference:**

Quality of youth career guidance and nowadays media literacy

# Measuring quality with respect to nowadays media literacy

Sofia, 15<sup>th</sup> July 2016 Wolfgang Bliem







#### WHAT IS QUALITY?

- a) the SUM of all properties of an object, system or process
- b) the RATING of all properties of an object, system or process

(Wikipedia (translation from German))







### Something different for everybody!





## WHAT IS QUALITY?

Whatever you define for yourself or within your organisation with respect to the performance of your service.

Whatever your clients expect from your service.

Whatever your sponsor defines what performance he expects form your service.





## **QUALITY IN THE QYCGUIDANCE PROJECT**



Quality means the characteristics of a system (career guidance services) and its processes, based on standards.

These standards describe when a system or a process is working in a required way.





## WHY MEASURING QUALITY IN YOUTH CARRER GUIDANCE? – Some aspects:

- to guarantee and secure the reliability and seriousness of the guidance offers
- to ensure target group orientation
- to ensure actuality and relevance of the information offered
- to evaluate and secure the competence of the staff

to evaluate the effectiveness of career guidance offers

- to evaluate the clearness and efficiency of the organisation and the design of the career guidance offers
- to get starting points for further development of career guidance offers and staff competences
  ibw AUSTRIA – RESEARCH & DEVELOPMENT IN VET





#### WHAT ELSE?

Developing of national quality standards and European quality standards in career guidance.



 $\rightarrow$  Certification of guidance institutions and guidance counsellors.





#### WHAT'S THE CHALLENGE?







DIMENSIONS OF QUALITY WITH RESPECT TO NOWADAYS MEDIA LITERACY



#### → identifying Quality Indicators (QI)





## MEASURING OF QUALITY 5-step-approach



SCAS (2008): QA Manual, 5-step systematic approach to quality





### **MEASURING OF QUALITY**



SCAS (2016): QYCGuidance Manual

Erasmus+



In the frame of project QYCGuidance, supported by Erasmus+ Programme of the European Union

<b>QI: EXAMPLE INPUT</b>					
name of QI	units	measurement/ collecting evidence	threshold point/ satisfactory level		
The service has the necessary ICT and media equipment in order to allow clients self-guidance activities within the service-center.	Number of comput- ers (not older than 5 years)/number of visitors per hour*100 (%) Wireless Internet access	Checking the ac- countancy tables for equipment and the depreciation rates. Contract/invoice from an Internet provider	At least 80% of visitors per hour can have access to a computer in a self- service area. Yes At least 80% of		
	Number of mobile devices (tablets) for use by clients/ number of visitors per hour*100 (%).	Checking the ac- countancy tables for equipment and the depreciation rates.	visitors per hour can have access to mo- bile devices (tablets).		

Erasmus+



In the frame of project QYCGuidance, supported by Erasmus+ Programme of the European Union

<b>OI: EXAMPLE OUTPUT</b>				
name of QI	units	measurement/ collecting evidence	threshold point/ satisfactory level	
Improved level of performance in self- guidance compe- tences demonstrat- ed by clients.	Number of clients using Boolean logic by searching infor- mation. Number of clients using e-Portfolios. Number of clients using social media profiles in profes- sional networks.	Specialized tools or methods proving cli- ent progress. Client feedback Counsellors records on client achieve- ments and progress Registration num- bers on e-Portfolios and professional networks.	At least every sec- ond client should show an improved level of performance in self-guidance. At least every sec- ond client should use e-Portfolios or professional social media networks in his self-guidance activities.	





## SOME CONSEQUENCES

- awareness: starting a discussion process in the team
- identifying relevant QI (depending on the special situation)
- evaluating the competences of the team
  - $\rightarrow$  developing/identifying of assessing tools
  - → further training for staff with respect to modern media and media literacy
- integration into a quality assurance system
- developing/adapting specific programs for clients
- integration of specific questions into clients feedback forms





## WEBSITE & MANUAL www.qycguidance.org